



# PE & Sports Premium Report 2018/19



At Montgomery Primary School we are committed to excellence in PE, ensuring that every child values physical activity as part of a healthy lifestyle. We strive to provide outstanding provision for PE and sport across the school, and aim to give every child the opportunity to reach their full potential across a wide range of physical activities. We understand the vital importance that effective learning in PE has on the holistic development and wellbeing of every child. As such, we strive to promote healthy, active lifestyles and celebrate physical as well as academic achievement. We have achieved the School Games Bronze Award in recognition of our PE and School Sport provision available to all pupils.

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>72% of KS2 children regularly attended at least 1 club for at least 1 term in 2017/18 (66% in Year 3/4 and 78% in Year 5/6)</li> <li>Girls now make up 49% of club attendees (summer 2018), up from 42% at the start of 2017/18 school year</li> <li>Over half of all KS2 pupils identified as PP or SEN (67% and 58% respectively) accessed at least 1 extra-curricular PE club in 2017/18</li> <li>82% of all pupils (Years 1-6) were at or above the expected attainment for PE in summer 2018</li> <li>School Games Mark BRONZE Award achieved in 2016/17</li> <li>School Games Mark GOLD Award achieved in 2017/18</li> <li>Targeted groups of PE pupils given specialist PE enrichment sessions to enhance their progress and development. These groups included high and low ability pupils, as well as those who are disengaged or inactive in PE.</li> <li>Inter school competition 2017-18= 2 first place finishes, 5 second place finishes, 6 third place finishes (13 medal finishes)</li> <li>Most notable achievements: u11 Sitting Volleyball Champions in Exeter and silver medalists at Devon Ability Games County finals in 2018, u9 Tri-Golf Exeter Champions 2018, Bronze medalists at u10 Boys Futsal county finals</li> <li>Qualified for 4 county finals in 2017-18</li> <li>Continued participation in the 'Exeter Primary Football League', and signed up to the School Games sports competitions to ensure increased opportunities for PE competitions and festivals</li> </ul>	<ul style="list-style-type: none"> <li>Increase opportunities and engagement of pupils to access at least 30 mins of exercise daily</li> <li>Maintain schools participation in inter-school sports competitions, aiming to achieve a consecutive School Games GOLD award in 2018/19</li> <li>Maintain number of PE clubs offered, and subsequently the number of pupils who participate in extra-curricular physical activity</li> <li>Continue to improve teachers' competence and confidence in delivering a variety of physical activities and sports</li> <li>Embed programmes for pupils such as sports leadership and pupil voice</li> <li>Increase the number of pupils working above the age related expectation in PE (currently 6% across the whole school). Target for 2018/19- 10%</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	74%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	38%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	86%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No (not for 2017/18 cohort)

### Spending breakdown 2018/19

Below is a detailed breakdown of where the PE & Sport funding has been allocated to be spent, with details of the actions to achieve our school targets, as well as the next steps required to sustain the improvements.

\*Please note\* some of the programmes/ systems we are planning to deliver will meet multiple aims across the 5 key indicators. Therefore, the funding allocated to these areas has been highlighted in **RED** to show that these have been repeated where relevant.

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £18,730	Date Updated: September 2018	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Total allocation: £4,605
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Increase opportunities for Daily Physical Activity through focused programmes</li> <li>Increase opportunities for Daily Physical Activity through playtime provision</li> </ul>	<ul style="list-style-type: none"> <li>Allow for cross-curricular PE learning and ‘moving to learn’ through training and resourcing the ‘Educise’ programme</li> <li>Trialing ‘Weekly Mile’ with view to potentially introducing daily mile provision</li> <li>Introducing an active travel programme to encourage pupils to walk to school</li> <li>Organise a Skip2Bfit workshop</li> <li>Training for MTA staff to increase opportunities for structured physical activities during playtimes (Active Play)</li> <li>Training for Young Sports Leaders to deliver playtime games</li> <li>Engaging physical activity equipment purchased to motivate pupils to be active at playtimes</li> </ul>	<p style="color: red; text-align: center;">£820</p> <p style="text-align: center;">£185</p>	<ul style="list-style-type: none"> <li>Educise/ moving to learn workshop delivered at EC Symposium by Montgomery PE specialist- attended by staff from Montgomery and wider school community</li> <li>More equipment will lead to more children choosing to play games and be active</li> </ul>	<ul style="list-style-type: none"> <li>Once the programmes are up and running, it can be embedded in the school systems in future years. Resources can be used again in future years and will only require small financial support to maintain</li> <li>Next steps... organize a school-wide class competition for skipping or running</li> <li>Any training given to staff or pupils can be used and implemented beyond this year and topped up where necessary</li> <li>If pupils are given equipment they enjoy using, they will want to look after it to ensure they can continue to use it</li> </ul>

<ul style="list-style-type: none"> <li>Broad range of sport clubs offered daily</li> </ul>	<ul style="list-style-type: none"> <li>PE specialist organize plan for before school club programmes 4 days per week (including weekly mile running club once per week)</li> <li>Organisation and delivery of after school clubs 4 days per week, plus organization of school led competition</li> </ul>	£3,600		
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<b>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b>				Total allocation:
				£7,900

School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Provide pupils with leadership opportunities within PE and sport</li> </ul>	Employment of specialist PE teacher to: <ul style="list-style-type: none"> <li>Deliver physical activity leader training programme in order to train and recognize sports leaders within the school</li> <li>Plan and support lesson delivery to allow for opportunities of pupil leadership within PE lessons</li> <li>Coordinate PE pupil voice opportunities to allow pupils to have ownership of their learning in lessons and clubs</li> </ul>	£4,250		<ul style="list-style-type: none"> <li>Pupils who have received leadership training can be used to help support future training. Resources made can be reused with future programmes</li> <li>Pupil voice documents and programme can be repeated once embedded</li> <li>High quality PE planning documents will be retained by the school for future use</li> </ul>
<ul style="list-style-type: none"> <li>Organise and deliver primary PE competitions for schools within the local learning community- raising the profile of competitive sport in our schools, and raising the profile of our schools PE in the local learning community</li> </ul>	<ul style="list-style-type: none"> <li>PE specialist allocated time to plan, organise and deliver 'Exeter Primary Football League' competition in 2018-19, giving over 240+ pupils from 18 different primary schools from around Devon, the opportunity to</li> </ul>	£230	<ul style="list-style-type: none"> <li>Positive feedback from teachers on quality of planning and this supporting their knowledge and confidence to deliver sessions</li> </ul>	
		£1,100	<ul style="list-style-type: none"> <li>Over 240 pupils from schools in the local area competing in inter-school league competition in 2018-19 season (24 teams from 18 schools)</li> <li>Pupils at Montgomery very engaged in the competition and enjoyment levels/ motivation to participate is high</li> <li>Football club at Montgomery</li> </ul>	<ul style="list-style-type: none"> <li>Schools put into regular contact with other local schools, to build and maintain relationships and organize other fixtures</li> <li>Participating schools could be charged a small fee to</li> </ul>

<ul style="list-style-type: none"> <li>Participate in a range of PE and school sport events to inspire and motivate pupils to participate in competitive and recreational physical activity</li> </ul>	<p>compete in regular sport</p> <ul style="list-style-type: none"> <li>Deliver cup competitions under the EPFL brand in order to provide opportunities for additional groups of children to access competitive football</li> </ul> <ul style="list-style-type: none"> <li>Release staff in order to attend regular external events including the School Games and local sports club competitions</li> </ul> <p>PE specialist employed to:</p> <ul style="list-style-type: none"> <li>Host and organize sports fixtures, competitions and festivals to allow pupils from Wynstream and other local schools to represent their school against other schools</li> <li>To map out a programme of sports competitions for the year</li> </ul>	<p>£1,500</p> <p>£4,250</p>	<p>currently has 63 pupils from Year 4-6 signed up to attend</p> <ul style="list-style-type: none"> <li>4 EPFL cup competitions were delivered in June-July 2018. All organised by PE specialist</li> </ul> <ol style="list-style-type: none"> <li>EPFL Champions Cup- 8 teams from 8 schools (including 1 Montgomery team), 80+ pupils taking part</li> <li>EPFL Year 1/2 Cup- 12 teams from 5 schools (including 2 Montgomery teams), 100+ pupils taking part</li> <li>EPFL Year 3/4 Cup- 16 teams from 10 schools (including 2 Montgomery teams), 120+ pupils taking part</li> <li>EPFL Girls Cup- 16 teams from 8 schools (including 2 Montgomery teams), 120+ girls taking part</li> </ol> <ul style="list-style-type: none"> <li>Profile of football and the EPFL is high, both within our own pupils and in the participating schools</li> <li>15 inter-school competitions have been attended by Montgomery so far since April 2018, 8 of which were School Games competitions and 3 of which we organized ourselves</li> <li>EPFL has 24 teams from 18 different schools from Exeter and surrounding areas signed up for the 2018/19 season</li> <li>4 separate cup competitions were run in June/July 2018 under the EPFL umbrella brand- EPFL Champions Cup (8 teams), KS1 Cup (12 teams), Year 3/4 Cup (16 teams) &amp; Girl's Cup (16 teams)</li> <li>Montgomery teams took part in all of these competitions and finished 4<sup>th</sup> in one, 3<sup>rd</sup> in one and 2<sup>nd</sup> in one</li> <li>Montgomery achieved a School Games GOLD award in summer 2017-18 in recognition of its commitment to extra-curricular</li> </ul>	<p>support costs of the league in future should it be needed</p> <ul style="list-style-type: none"> <li>School Games membership organized. Details can be passed over to other staff where necessary</li> <li>Some resources can be retained and reused to enable future events</li> <li>Other school staff that took part will increase confidence to organize events in the future</li> <li>Montgomery's involvement and success in the competitions will inspire future teams/ pupils to take part</li> </ul>
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<ul style="list-style-type: none"> <li>Delivering whole school PE initiatives to inspire all members of the school to be active</li> </ul>	<ul style="list-style-type: none"> <li>Trialing 'Weekly Mile' with view to potentially introducing daily mile provision</li> <li>Introducing an active travel programme to encourage pupils to walk to school</li> <li>Organise a Skip2Bfit workshop</li> </ul>	<p>£820</p>	<p>sport</p>	<ul style="list-style-type: none"> <li>Next steps... After the workshops, introduce a school wide initiative/ programme for daily skipping. Consider use at playtimes or a skip club</li> <li>Once the workshops have been delivered and the programmes are up and running, they can be embedded in the timetable and can continue in future years</li> </ul>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Total allocation:
				£4,850
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Increase teacher's confidence to teach PE and standard of teaching and subsequent learning in PE</li> <li>Improve quality of PE planning to ensure children receive progressive and engaging PE experiences across a broad range of activities</li> <li>Enhanced swimming provision to provide class teachers with hands on swimming support</li> </ul>	<p>Employment of PE specialist to:</p> <ul style="list-style-type: none"> <li>Deliver workshops/ staff training to increase staff confidence and knowledge of a broad range of PE systems and activities</li> <li>Directly support class teachers in PE- upskilling them with observations, mentoring, team-teaching and modelling</li> <li>Specialist PE teacher allocated weekly time in order to support all teachers with high quality PE planning and assessment</li> <li>Qualified swimming instructor employed to model high quality swimming teaching/ team-teach with class teacher</li> <li>Additional lifeguard employed to enable increased number of pupils to</li> </ul>	<p>£4,250</p> <p>£4,250</p> <p>£1,200 (£600 teacher/ £600 lifeguard)</p>	<ul style="list-style-type: none"> <li>100% of teachers surveyed stated they found it helpful having PE staff to support</li> <li>91% of teachers said that PE specialist support has increased their confidence to teach</li> <li>In the responses there were 15 references to planning support, lesson advice or activity ideas being the most useful part of having PE specialists towards increasing teacher confidence</li> <li>4 class teachers given the opportunity to improve their swimming knowledge and teaching through 5 week swimming programme</li> <li>Double the amount of children have access to swimming lessons this year when compared to 2017-18</li> </ul>	<ul style="list-style-type: none"> <li>Teacher's take increased confidence to deliver a range of activities into future delivery</li> <li>Teacher's see high quality practices first hand by PE specialist</li> <li>Increase confidence of other teachers, who could subsequently share their experience with other in future training</li> <li>High quality PE planning documents will be retained by the school for future use</li> <li>Teachers increased confidence may enable them to be open to delivering the swimming lessons alone in the future</li> </ul>



	access swimming learning			
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Total allocation:
				£11,094
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
<ul style="list-style-type: none"> <li>Broad range of extra-curricular sport clubs offered daily, which are changed every term to offer different and seasonally appropriate activities</li> <li>Offer opportunities for pupils to experience a broad range of physical activities in order to provide the best chance of finding something they will engage with and want to participate in, into the future</li> </ul>	<p>Employment of PE specialist to:</p> <ul style="list-style-type: none"> <li>Map out a programme of extra-curricular opportunities for pupils in the school</li> <li>Deliver before school clubs daily, including activities such as Futsal, Dodgeball, Badminton, Table Tennis and Fitness</li> <li>Delivery of after school clubs 4 days per week throughout the year, which include Football, Dodgeball, Handball, Netball, Multi-skills, Cricket and Tennis</li> </ul> <p>Employment of PE specialist to:</p> <ul style="list-style-type: none"> <li>Specialist PE teacher to map out a long term plan for PE, coordinate the PE curriculum, planning and activities in order to ensure a range of activities are completed</li> <li>Directly support class teachers in PE- upskilling them with observations, mentoring, team-teaching and modelling across a range of physical activities</li> <li>Deliver workshops/ staff</li> </ul>	<p>£3,600</p> <p>£4,250</p>	<ul style="list-style-type: none"> <li>More than 15 different physical activities planned to be delivered over the course of the year</li> <li>Alternative activities including handball, indoor athletics, dodgeball and ultimate frisbee have been planned and will be delivered by teachers, supported by PE staff</li> </ul>	<ul style="list-style-type: none"> <li>Teachers increasing confidence in a range of sports, which may lead to increased motivation and provision for club delivery</li> <li>PE equipment will be retained and used for</li> </ul>

<ul style="list-style-type: none"> <li>Enhance the swimming provision to improve the quality of teaching and learning/ progress made. Increase the number of classes/ pupils that have opportunities to learn to swim</li> </ul>	<p>training to increase staff confidence and knowledge of a broad range of PE activities</p> <ul style="list-style-type: none"> <li>Purchase PE equipment to allow for a wide range of physical activities, including alternative activities such as Futsal, Dodgeball, Handball, Ultimate Frisbee. Also, allow for more equipment to be purchased to increase participation, inclusion and engagement in lessons, clubs and at breaktimes e.g. additional bibs and balls</li> <li>Qualified swimming instructor employed to team-teach 1 out of 3 groups to improve ratio (now 1:10 max.) as well as enable more pupils to go swimming each year. Swimming instructor to work with high ability group who have already met curriculum requirements to stretch them and develop more robust swimming proficiencies</li> <li>Additional lifeguard employed to increase the number of pupils who can access swimming lessons</li> <li>Additional transport provided</li> </ul>	<p>£2,000</p> <p>£1,200 (£600 teacher/ £600 lifeguard)</p> <p>£44</p>	<ul style="list-style-type: none"> <li>Dodgeball equipment purchased to allow for continuation of popular dodgeball club before/ after school and in PE lessons</li> <li>Dodgeball club is the second most popular club with 36 pupils signed up to the Yr 3/4 club and 51 pupils signed up to the Yr5/6 club in Autumn 2018</li> <li>2x indoor futsal goals purchased to enable a new futsal club to run. A futsal club has been planned for KS2 in the morning once per week for KS1 and KS2</li> <li>4 class teachers given opportunity this year to see modelled swimming delivery by swim specialist and work alongside them to increase their teaching confidence</li> <li>Double the amount of children have access to swimming lessons this year when compared to 2017-18</li> </ul>	<p>future activities</p> <ul style="list-style-type: none"> <li>Once this equipment is obtained, it can be kept for use in future programmes</li> <li>Next steps... increase the interest in before school clubs in futsal and dodgeball to encourage pupils to come to school early</li> <li>Class teachers to improve knowledge and confidence of swimming delivery which can help future delivery</li> </ul>
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	to allow for more pupils to access swimming lessons this year/ more lessons to be provided for selected year groups to ensure better progress			
<b>Key indicator 5: Increased participation in competitive sport</b>				Total allocation: £10,900
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
<ul style="list-style-type: none"> <li>Implement half-termly year group/ class sports competitions to provide all pupils with opportunities to engage in competitive sport in a range of activities</li> <li>Organise and deliver our own primary PE competitions for our pupils and schools within the local learning community</li> </ul>	<p>Employment of PE specialist to:</p> <ul style="list-style-type: none"> <li>Coordinate and plan long-term PE curriculum map to incorporate regular competitions including intra-school house competitions each half-term</li> <li>PE specialist allocated time to plan, organise and deliver 'Exeter Primary Football League' competition in 2018-19, giving over 240+ pupils from 18 different primary schools from around Devon, the opportunity to compete in regular sport</li> <li>Deliver cup competitions under the EPFL brand in order to provide opportunities for additional groups of children to access competitive football</li> <li>Host and organize a number of sports fixtures, competitions and festivals to allow pupils to represent the school against other schools</li> </ul>	<p>£4,250</p> <p>£1,100</p>	<ul style="list-style-type: none"> <li>All children in year groups 1-6 have already participated in two intra-school competitions as part of their PE programme since April 2018</li> <li>Over 240 pupils from schools in the local area competing in inter-school league competition in 2018-19 season (24 teams from 18 schools)</li> <li>4 EPFL cup competitions were delivered in June-July 2018. <ol style="list-style-type: none"> <li>EPFL Champions Cup- 8 teams from 8 schools (including 1 Montgomery team), 80+ pupils taking part</li> <li>EPFL Year 1/2 Cup- 12 teams from 5 schools (including 2 Montgomery teams), 100+ pupils taking part</li> <li>EPFL Year 3/4 Cup- 16 teams from 10 schools (including 2 Montgomery teams), 120+ pupils taking part</li> <li>EPFL Girls Cup- 16 teams from 8 schools (including 2 Montgomery teams), 120+ girls taking part</li> </ol> </li> </ul>	<ul style="list-style-type: none"> <li>Once intra-school competition programme is embedded in the curriculum, it can continue in future years and be reviewed in pupil voice to improve</li> <li>Schools put into regular contact with other local schools, to build and maintain relationships and organize other fixtures</li> <li>Participating schools could be charged a small fee to support costs of the league in future should it be needed</li> </ul>

<ul style="list-style-type: none"> <li>Participate in a range of PE and school sport events to inspire and motivate pupils to participate in competitive and recreational physical activity</li> </ul>	<ul style="list-style-type: none"> <li>PE specialist allocated time to organise extra-curricular events, including taking participating pupils to competitions and completing documents e.g. risk assessments/ consent letters</li> <li>Release additional staff in order to attend regular external events including the School Games and local sports club competitions/ increase number of pupils participating in events</li> <li>Provide transport and fuel to allow the school to enter and participate in a wide range of competitions, including regularly competing in the School Games</li> <li>Pay entry fee for School Games events delivered by the SGO at local secondary school (£1 per pupil per event)</li> </ul>	<p>£3,251</p> <p>£1,500</p> <p>£350</p> <p>£200</p>	<ul style="list-style-type: none"> <li>15 inter-school competitions have been attended by Montgomery so far since April 2018, 8 of which were School Games competitions and 3 of which we organized ourselves</li> <li>We have entered A &amp; B teams in 4 competitions since April 18</li> <li>Since April 18, we have so far had 4 medal place finishes (1<sup>st</sup> – 3<sup>rd</sup>) including 1 gold, 1 silver and 2 bronzes this year since April 18</li> </ul>	
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See below for full itemized spending breakdown.

## Total budget breakdown

<i>Amount spent</i>	<i>Resource</i>
£3,600	Extra-curricular club provision
£1,100	Exeter Primary Football League
£3,251	Staffing competition
£230	Pupil voice
£4,250	PE specialist leadership
£820	Daily Physical Activity
£185	Active Playtimes
£200	School Games entry
£350	Sports Transport
£1,200	Additional Swimming staff
£44	Swimming transport
£1,500	PE cover
£2,000	Equipment
<b>TOTAL: £18730</b>	