

Exeter Children's Federation Montgomery Standards Committee Minutes

Meeting- Part I							
Date/Time	11.12.18	Location			Montgomery Primary School		
Attendees	Initials			Attendees	Initials		
Name		Type of governor/ associate/ chair etc	Time they joined/left if not present for full meeting				
Peter Vickery	PV	LA		Shane Gill	SG	Co-opted	
Michaela Young	MY	Parent		Grace Williams	GW		
Jason Edge	JE	Head of School					

Apologies	Initials	Reason (Category of Governor)

Absent without Apology	Initials

In Attendance	Initials	(anyone who is not a governor/associate)
Dave Woodland	DW	Clerk
Steph Walker	SW	New Governor

Minutes to
Attendees
Apologies

Item	Minutes from Agenda	Led by
1	<p>Welcome and apologies</p> <p>Chaired by MY- MY welcomed Steph Walker to the meeting. Discussion about the make-up of this committee was discussed and concern raised regarding SG being a member of this committee when issues could be raised about teaching and learning. It was agreed that SG did not need to be part of this group.</p>	MY JE
2	<p>Attendance</p>	
3	<p>What does the three-year trend, from external data, suggest about attainment and progress of pupils. Does this suggest the school is effectively using resources, removing barriers to learning and providing a good standard of education?</p> <p>JE- our trend effectively starts in 2017- we will be asked about the data since the last inspection. 2018 is what JE would consider to be the first data set. JE advised on the data from this time and the concerns there was about KS2 data. There are concerns regarding KS2 data over 3 years. JE has liaised with the LA about the data that has been done to discuss previous systems and to put new ones in place. We are now in a position to say we have positive data coming through. The current Y6 are looking at doing well across the board. The current 6's have had high quality teaching. This has made a monumental difference. There is a real uplift in standards. The 3-year trend for KS1 is really good- above national average</p>	

Exeter Children's Federation Montgomery Standards Committee Minutes

	<p>PV asked about how things were in EYFS. JE was able to say that he is really pleased with the standards that are being delivered in EYFS.</p>	
<p>4</p>	<p>What does the internal data for the school show? It is our internal data that will make any future inspection good. Reading- the AR system has had a definite impact on the standards of reading. We are at above national in all year groups. MY asked if we are challenging those at GD to go further- Y3 4 6 are all above National for GD- KS1 is in line for GD Slight discrepancy with boys in reading and writing. PP children- GW challenged JE to provide data for the children broken down to if they have been here all the time v those who have come/left recently. JE agreed that he would look at this and provide MY-challenged JE to provide data about how the gap was being closed between PP children and non PP and how this is monitored and reviewed. JE provided a PP Pupil profile document as an example of how we are monitoring and the targets being set and progress made. PV challenged JE to look at who is engaging with Tapestry to establish parental engagement and MY asked if there was good attendance at parents evening by PP parents. Writing has been the slowest burner. Y5 have the biggest rate of progress. PP at writing is weaker- GW asked why this was- They have the biggest challenge with language. There is some PP available to support this area of work to improve this area of work. PV asked if we were having to use PP money to support the SEND children who have come into the school. JE was able to say that he is in conversation with KW about how this money is used. GW asked what was being done for any children falling behind. The children who have been at Monty make good progress. Maths- The figures are good for maths. Whole school analysis discussed. Data is falling into line Due to pupils leaving and new pupils arriving there has been a change in the average data scores within KS2. 10 EXP and GD versus 7 WTS or EXP PV asked how many of the new children are SEND- JE 4/7 We do have concerns about a local issue with a school excluding or recommending parents move their children to this school who they have concerns about rather than dealing with them appropriately. PV challenged JE to provide information about how we moderate our data. JE said we moderate our data with Wynstream and other schools we had been working with when we were looking at the co-operative trust. We are still able to do this at this time.</p>	
<p>5</p>	<p>What has the impact been from the spending of the Pupils Premium Grant this term? PP at writing is weaker- GW asked why this was- They have the biggest challenge with language. There is some PP available to support this area of work to improve this area of work. PV asked if we were having to use PP money to support the SEND children who have come into the school. JE was able to say that he is in conversation with KW about how this money is used.</p>	

Exeter Children's Federation Montgomery Standards Committee Minutes

	GW asked what was being done for any children falling behind. The children who have been at Monty make good progress.	
6	<p>Evidencing School Improvement. What can the work of pupil's evidence about the impact of school improvement work?</p> <p>a) Work scrutiny b) Evaluate evidence from Governor learning walks and visits</p> <p>Governors asked about how JE was able to be sure that we were moderating appropriately to know the standards being achieved were where they are. He was able to say that internally staff link in with Joe Chambers with regard to writing. We also moderate with Wynstream and the other schools we had been linking with when we were exploring the Trust.</p>	
6	<p>The School Improvement Plan</p> <p>What is the progress towards achieving the plan and securing progress in pupil's attainment? Much of this was picked up in the previous agenda items</p>	
7	<p>Monitoring Reports</p> <p>What evidence can be seen about the impact of school improvement from leaders' reports? Much of this was picked up in the previous agenda items</p>	
8	<p>Items brought forward by the chair</p> <p>24th January LA review- JE shared what he wanted LA to look at when they come- Governance is not part of this review</p>	
9	<p>Actions</p> <p>JE would like governors to meet with Gabby Stevens and Vicky Simms and EYFS JE to establish what parents are engaging with Tapestry JE to provide data about how the gap was being closed between PP children and non PP and how this is monitored and reviewed</p>	

The meeting closed at: 20:00

Detail of next meeting			
Date/Time	21/01/19	Location	Montgomery Primary School

